

CODE OF CONDUCT: LEARNERS

1. Basic rules of the school

The following will not be allowed

- 1.1. Littering on the school grounds
- 1.2. Running and shouting indoors
- 1.3. Indecent language, including hand signs and derogatory remarks about others
- 1.4. Dangerous actions or aggressive behaviour that can cause injury to self or others, e.g., pushing, shoving, kicking, pinching, biting, pulling hair or throwing objects at others with the intent to hurt
- 1.5. Actions that can cause damage to the property of self, others, or the school
- 1.6. Bringing personal toys to school
- 1.7. Sweets or treats other than on civvies day or special occasions
- 1.8. Taking property that belongs to the school or other learners.
- 1.9. Disrespectful attitude towards adults
- 1.10. Wilful dishonesty to discredit others or benefit self

2. Misconduct

2.1. Definition

Continued actions that disrupt the orderly functioning of the classroom, school, or excursion and/or causes danger to self, others or property will be considered to be.

2.2. Examples of misconduct

- 2.2.1. Deliberate damage to the property of self, others, or the school
- 2.2.2. Littering on the school grounds
- 2.2.3. The use of indecent language or hand signs
- 2.2.4. The use of derogatory remarks or comments on any learner or staff member
- 2.2.5. Aggressive behaviour towards any learner or staff member
- 2.2.6. Disrespectful attitude and/or behaviour towards any adult
- 2.2.7. Dangerous actions that can cause injury to self or other.
- 2.2.8. Removal of any item that belongs to others or the school
- 2.2.9. Deliberate dishonest behaviour
- 2.2.10. Continued disregard of the rules of the school

3. Disciplinary action

3.1. Course of action

- 3.1.1. The educator will attend to misconduct and may do any or all of the following:
 - 3.1.1.1. Give a verbal reprimand
 - 3.1.1.2. Separate the transgressor temporarily from the group
 - 3.1.1.3. Take away certain privileges
 - 3.1.1.4. Inform the principal
 - 3.1.1.5. Inform the parents
- 3.1.2. The principal will address the problem, if necessary, in consultation with the learner, the teacher and the parents.
- 3.1.3. If the disruptive behaviour continues, the parents will be asked to seek professional advice.
- 3.1.4. In the event of all of the above being to no avail, interview the parents with the disciplinary committee where the SGB is also represented.
- 3.1.5. The SGB may request the parents to remove the child from the school and seek alternative placement.